

**Ms. Wojo**



# Fourth Grade Leaders

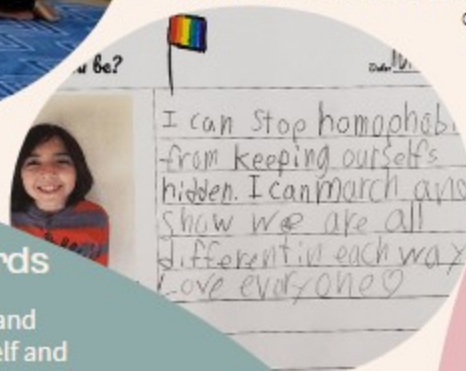
When discussing diversity with students, a good starting place can be having them share their own identities so they can affirm who they are while also hearing about the differences in the identities of their peers. In the context of the Social Justice Standards, "action" includes taking steps to honor and celebrate identity and diversity, as well as taking steps to bring about justice. Pushing students to examine justice and injustice is critical.

**Essential Question:**

What can we do to make a change and be leaders in our communities?

**Guiding questions:**

Do you know of people who have fought for justice?  
Does everyone have a responsibility to combat injustice, even if it doesn't directly affect them?



## Social Justice Standards

**ID.3-5.1** I know and like who I am and can talk about my family and myself and describe our various group identities.

**AC.3-5.17** I know it's important for me to stand up for myself and for others, and I know how to get help if I need ideas on how to do this.

**DI.3-5.7** I have accurate, respectful words to describe how I am similar to and different from people who share my identities and those who have other identities.

**DI.3-5.8** I want to know more about other people's lives and experiences, and I know how to ask questions respectfully and listen carefully and non-judgmentally

**JU.3-5.15** I know about the actions of people and groups who have worked throughout history to bring more justice and fairness to the world.



## ELD Standards

SL.4.1, 6; L.4.1, 3, 6 Exchanging information and ideas with others through oral collaborative discussions on a range of social SL.4.1, 6; L.4.1, 3, 6 and academic topics

SL.4.1-3; L.4.3 Listening actively to spoken English in a range of social and academic contexts

W.4.1, 4, 9-10; SL.4.4, 6; L.4.1-3, 6 Supporting own opinions and evaluating others' opinions in speaking and writing

*One child, one teacher,  
one book and one pen  
can change the world.*